

	<ul style="list-style-type: none"> To seek additional top up funding for individual students with ERS placement in order to provide 1-1 support. 	KHS	September 2019	Completed October 2019 LA has provided some 1-1 funding but this remains under review due to deteriorating condition of one student. To be reviewed at annual review Spring 2020.
To implement necessary adaptations	<ul style="list-style-type: none"> Learning Support disabled toilet: replace closomat, install toilet roll holder, replace hoist, replace flooring, and redecorate. Learning Support sensory room: replace flooring with lino, replace physio table with larger, install hoist Replace evac chairs with appropriate models, update staff training Audit position of existing rise and fall tables and assess need Remove cupboard doors under 1 x technology tables in Tech 2 and 4 to accommodate wheelchair users. Install wheelchair reversing mirrors in lifts. 	JEY Interserve Derbyshire County Council	<p>October 2018</p> <p>September 2018</p> <p>October 2018</p> <p>January 2019</p> <p>October 2018</p> <p>September 2018</p>	<p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p> <p>Completed</p>
To improve access to	<ul style="list-style-type: none"> To review position of tills and 	JEY	September 2018	Completed

Restaurant	space for manoeuvre to allow wheelchair access at break and lunch.	Interserve		
Raising awareness- staff	<ul style="list-style-type: none"> To ensure all staff understand the need to maintain a clutter free environment to allow free circulation for wheelchair users, and reduce busy environment. 	KHS	September 2018	Ongoing
To develop The Learning Centre provision and provide working space for students to undertake interventions	<ul style="list-style-type: none"> Negotiate takeover of adult education area Redevelop into intervention space for small group work Install ICT provision Redecoration of all spaces Install projector and teacher desktops 	JEY/SGS/Interserve	September 2018	Completed
To amend/restrict access to learning support corridor at social times to provide a quieter space reduce stimulation for students with ASD and safeguard students with physical disabilities	<ul style="list-style-type: none"> To reconfigure main boys' toilets and relocate these to the central area of school. To add a set of fire doors to the end of the LS corridor. To restrict access to the LS corridor to LS students and identified students with additional needs at break and lunchtimes To restrict access to the boys' 	SGS JEY Interserve	September 2019	Completed

	toilets on the LS corridor to LS students <ul style="list-style-type: none"> To redesign the entrance door to the main girls' toilets to avoid the need to access through the LS corridor 			
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Access to the curriculum				
Outcomes	Actions	Responsibility	Timescale	Progress
To improve access to the curriculum for students with dyslexia/Irlen's	To establish referral process for Irlen's syndrome and ensure continued provision of in house produced exercise books and coloured overlays.	SLY/JRN/CTR/KHS	September 2019	Completed
To develop recording of intervention and improve provision mapping.	<ul style="list-style-type: none"> Develop use of SIMs intervention module and ensure interventions are accurately recorded and progress/ effectiveness of interventions monitored 	KHS/HGT/SGT	November 2018	Ongoing
To investigate proper provision mapping tool that works with Go4Schools and ensures that school has sufficient evidence to support applications for	<ul style="list-style-type: none"> To await roll out of Go MIS and look at provision mapping tool If mapping tool is not included in G, seek alternative software solution To train staff to record 	KHS/HGT KHS KHS/JRN	January 2020 March 2020 September 2020	

TAPs/GRIP and EHCPs	<p>intervention in mapping tool and train LS to pull reports</p> <ul style="list-style-type: none"> To ensure costings on school provision map are updated annually in provision software tool 	JEY	ongoing	
To improve staff awareness of a range of SEND and additional needs.	<ul style="list-style-type: none"> Review SEND handbook with summary document and generic strategies for classroom use. 	KHS	July 2019/20 /21	Ongoing
To provide additional training on manual handling and specialist training on needs of year 7 cohort 2019	<ul style="list-style-type: none"> Training from PI service and school health re Duchenne muscular dystrophy To update guidance to all staff in line with additional training and information from LA 	JRN/PI service JRN/KHS	November 2019 November 2019/as issued	Completed Ongoing
To improve access to the curriculum for all students.	<ul style="list-style-type: none"> Appoint teaching assistants to take responsibility for delivery of planned interventions Implement planned short-term intervention programmes to address specific learning needs- spelling/reading inference/handwriting/ social and communication skills and develop identification and referral processes. To review provision for 	KHS/JRN/teaching assistant colleagues SDS/KHS	June 2018 January 2019 and	Completed Programmes started September 2018 Academic and pastoral panels established November 2019

	developing students' numeracy skills and establish intervention programmes		September 2020	Catch up intervention programme starting January 2019. Programme of extra English and maths for year 7 cohort 2020 to be included in timetable calculations.
To investigate developing technologies to further support students in accessing the curriculum independently	<ul style="list-style-type: none"> Investigate alternative means of recording information: laptops/assistive technology/voice to text/reading pens etc. Make decision re resources to purchase in relation to current cohorts Purchase and train students and staff in usage 	AFS/JRN/KHS/JEY	September 2019	Ongoing Oct 2019. Funding restrictions and lack of appropriate resources that students can reliably use is hampering progress. Needs to remain a priority to 2021
To continue to investigate alternative qualifications to ensure that curriculum offer meets the needs of a range of students.	<ul style="list-style-type: none"> To assess quality, validity and practicality of available 14-16 qualification routes To investigate alternative routes for Design and Technology for students who are unable to access the GCSE 	KHS/SGS/CLMs AWM/KHS/SGS	Ongoing October 2020 for Implementation September 2021.	

Outcomes	Actions	Responsibility	Timescale	Progress
To improve access to information for all staff students and parents	<ul style="list-style-type: none"> Ensure information available on website is also made available as hard copy or in alternative formats- notice to website 	JEY	September 2018	Completed
To improve access to information for HI/VI students and students with ADHD/ASD	<ul style="list-style-type: none"> Investigate and implement changes to dissemination of staff and student notices to reduce tannoy announcements and reliance on staff briefing. 	HGT/SGS/SDS	September 2019	Ongoing. New Go for schools system does not have briefing section – awaiting roll out of MIS by Go January 2020.